

**Application Form  
For  
Pennsylvania Telecommunications Relay Service Advisory Board  
M-00900239**

Date of Application: November 7, 2016

**Provide the Following:**

Name: \_\_\_\_\_ Amy S. Goldman\_

Address: \_\_219 Catharine Street

City: \_\_Philadelphia State: \_\_PA\_\_\_\_\_ Zip \_\_19147\_\_

County of Residence: \_Philadelphia Phone Number: (215\_)\_\_990\_\_\_\_ - \_\_3931\_\_\_\_\_

Email: \_\_\_\_\_ amy.goldman@ataporg.org\_\_\_\_\_

How would you identify yourself (please check one):

\_\_\_\_\_ Hearing

\_\_\_X\_\_\_ Speech Impaired

\_\_\_\_\_ Hard of Hearing

*I identify as a representative of people who are speech impaired, although I personally do not have a speech impairment.*

\_\_\_\_\_ Deaf

\_\_\_\_\_ Deaf/Blind

(By Order, at Docket No. M-00900239 entered May 29, 1990 the TRS Board must consist of members from hearing and speech impaired communities.)

Have you ever used TRS Services (check which applies): \_\_\_X\_\_\_ Yes \_\_\_\_\_ No

If yes, please list any services you have used: \_\_\_\_\_ text relay\_\_\_\_\_

Have you read and understand the Board's By-Laws? \_\_\_X\_\_\_ Yes \_\_\_\_\_ No

**Include the following information, on a separate sheet of paper, with this application and please limit responses to a couple of sentences:**

- Briefly describe why you are interested in joining this Board.
- Briefly describe your skills or experiences that match the purpose and responsibilities of the Board.
- Briefly describe what you expect to gain from being a member of this Board.
- Explain your involvement, describe the benefit the community you represent would gain from membership to this Board, and how you best represent the deaf, speech impaired, deaf blind or hard of hearing community.
- Please attach a copy of your resume and a letter of recommendation.

**Mail your application packet to:** Ms. Rosemary Chiavetta, Secretary, Pennsylvania Public Utility Commission, P.O. Box 3265, Harrisburg, PA 17105-3265.

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SECRETARY'S BUREAU

- Briefly describe why you are interested in joining this Board.  
*I have had the privilege of being an observer and sometime participant in the Board meetings, as the "principal investigator" for the Telecommunication Device Distribution Program (TDDP). I have been encouraged to see the Board's (and the PUC's) actions to promote access to telecommunications for all Pennsylvanians with disabilities, and to assure equitable access to 21<sup>st</sup> century technologies. The Board needs to have a full complement of members to function appropriately. In the years I have been involved with the Board, I have not known the Board to have a representative of the "speech impaired" community. I hope to fill that void.*
- Briefly describe your skills or experiences that match the purpose and responsibilities of the Board.  
*As a speech-language pathologist whose whole career has focused on how technology empowers people with significant speech impairments, I believe I am uniquely qualified to serve on the Board. I have conducted training on the importance of telecommunications for people with communication disabilities, both pre-service and continuing education, especially for transitioning youth. I have provided testimony to the FCC on access to telecommunications for individuals with intellectual disabilities. In addition, my experiences with the TDDP and familiarity with the Board will make me a "quick study" to fulfil the role of an active member. I am well connected to the communities of people who serve individuals with hearing and speech – and other – disabilities who need to have access to telecommunications (e.g. Past President, PA Speech-Language-Hearing Association; previous chair and member of the licensing board (Board of Examiners in Speech-Language and Audiology; principal investigator, PA's Initiative on Assistive Technology, the commonwealth's Assistive Technology Act program; manager of the Harry M. activities under contract with the Office of Developmental Programs, serving individuals who are deaf or hearing impaired and who have intellectual disabilities; supervisor of iCanConnect PA, the National Equipment Distribution Program for the Deaf-Blind; [retired as of 11.30.2016]).*
- Briefly describe what you expect to gain from being a member of this Board.  
*I hope to continue my ability to be an effective advocate for people with disabilities, and to improve access to telecommunications for all.*
- Explain your involvement, describe the benefit the community you represent would gain from membership to this Board, and how you best represent the deaf, speech impaired, deaf blind or hard of hearing community.  
*People with speech impairments are often challenged by face-to-face communication and are doubly affected by issues related to distance communication. Unfortunately, speech-to-speech is not well known in this community, or is felt to be ineffective. I hope to better understand the reasons for this and the extent to which new technology developments offer opportunities to people who rely on augmentative communication, and convey this information to the Board and the PUC.*

# USSAAC

THE VOICE OF AAC

United States Society for  
Augmentative and Alternative  
Communication

[www.ussaac.org](http://www.ussaac.org)

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Executive Committee

President, Lateef McLeod

President Elect, Wendy Quach

VP Financial Affairs, Amy Goldman

VP People Who Use AAC, Yoosun Chung

VP Professional Affairs, Pat Ourand

Past-President, Chris Klein

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Board of Directors

Ashley Harmon

Amanda Herthenhausen

Mike Hipple

Stephanie Meehan

Lisa Timm

Kevin Williams

AAC Advocate, Lewis Golinker

ISAAC Liaison, Rose Sevcik

November 4, 2016

Dear PA Telephone Relay Advisory Committee:

**Re: Amy Goldman**

It is my pleasure to write this letter of recommendation for Amy Goldman, who is seeking a volunteer position with your organization. I am currently the President for the United States Society for Augmentative and Alternative Communication (USSAAC) and have known Amy since she joined as the Treasurer in 2015.

USSAAC is dedicated to supporting the needs and desires of people who have severe communication impairments who use AAC, as well as the family members, professionals, and manufacturers making up our community. Our organization depends on the dedication of volunteers such as Amy. Since joining USSAAC, Amy has played a significant role within our organization. Not only has she managed our finances, but she is also actively involved in all aspects of our organization from bylaws revisions to education and outreach of our members. USSAAC would not have advanced as far as it has without Amy's input, leadership, and dedication. Throughout our meetings, Amy has been a passionate advocate of individuals with severe communication impairment and their ability access to assistive technology.

I believe Amy will be a great asset to your organization and has my highest recommendation. Please do not hesitate to contact me via email ([wendy.quach@sjsu.edu](mailto:wendy.quach@sjsu.edu)) if you have any questions.

Sincerely,



Wendy Quach, Ph.D., CCC-SLP

President, USSAAC

AMY S. GOLDMAN  
219 Catharine Street  
Philadelphia, PA 19147

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(h) 215-238-5759, (c) 215-990-3931  
amy.goldman@temple.edu

(w) 215-204-3862

Education and Certification

Doctoral Candidate (ABD)  
Special Education  
1985

Temple University  
Philadelphia, PA

MS, Communication Disorders  
1971

State University  
College at Buffalo, NY

BS, Speech Pathology & Audiology  
1970 (Magna Cum Laude)

Ithaca College  
Ithaca, NY

Certificate of Clinical Competence  
1974 (Speech)

American Speech,  
Language, Hearing,  
Association

Permanent Teaching Certificate  
Speech Correctionist

State of New Jersey  
State of New York

Principal/Supervisor Certificate

State of New Jersey

Licensed in Speech-Language Pathology  
#YS 00581  
#SL 002962-L

State of New Jersey  
Commonwealth of PA

Employment

Institute on Disabilities, Temple University. 2012 – 2016. *Co-Executive Director, Institute on Disabilities/University Center of Excellence in Developmental Disabilities at Temple University.* Responsible for all aspects of managing this \$5M+ operation, including more than 40 full and part-time staff, funded by more than 20 different local, state, federal, and private grants and contracts. 1992-2011. *Associate Director.* Serves on Management Team. Responsible for the operation and management of statewide cross-age, cross-disability programs on assistive technology, managing more than \$1.5 million dollars in state and federal funds. Supervises staff and subcontractors, plans and participates in program activities including advocacy, technical assistance and training. Collaborates with public and private agencies to promote access to assistive technology. Serves as liaison between the Institute on Disabilities and people with

disabilities, governmental agencies, service providers, educators, and other stakeholders. Interfaces with federally-funded Assistive Technology Act programs and University Centers of Excellence in other states across the country. Plans and implements cooperative activities with surrounding states. Engages in capacity-building endeavors related to emergency preparedness and people with disabilities. Prepares grant proposals in response to private, state, and federal funding opportunities to improve education, health, access to assistive technology, leadership, and quality of life for individuals with disabilities. Consults with insurers on policies for durable medical equipment coverage, especially augmentative communication.

College of Education, Temple University. 2012 – present. *Associate professor, Special Education Program, Department of Psychology, Organization, and Leadership Studies.*

Office of Education, NJ Department of Human Services. January-October, 1992. *Manager, Program Delivery.* Responsible for early intervention initiatives. Coordinated efforts to assure quality educational programs in state facilities serving students with developmental disabilities. Responsible for overseeing federal grants. Developed special project on use of assistive technology and computers for young children with significant disabilities. 1989-1991. *Manager, Early Childhood Programs.* Served on interagency committee for the planning and implementation of a statewide system of early intervention programs and services. Developed initiatives with at-risk, under six population in the Division of Youth and Family Services' day care facilities. 1985-1989. *Coordinator, Speech-Language-Hearing Services.* Responsible for assuring appropriateness and quality of communication and dysphagia interventions delivered to students with significant disabilities. Consultant to speech pathologists in state facilities. Coordinated and conducted interdisciplinary assessment for augmentative communication systems and computer adaptations using state-of-the-art technology; facilitated the integration of assistive technology in educational settings. Coordinated statewide training for speech pathologists; conducted training for educational staff in communication and feeding.

University Affiliated Facility, Rutgers Medical School, UMDNJ. 1984-1985. *Coordinator, Case Management Project.* Responsible for development, implementation, and coordination of a federally-funded statewide project to improve case management services for children and adults with developmental disabilities.

Department of Special Education, Temple University. 1981-1984. *Teaching Associate, Severely Handicapped/Communication Specialist Program.* Responsible for assisting in organizational aspects, recruitment, course development; supervised practica for graduate and post-graduate students; taught graduate and undergraduate courses.

Office of the Special Master, Third Circuit Federal District Court. 1981. *Case Management/Training Specialist.* Responsible for setting standards and providing on-site monitoring of community living programs to assure provision of appropriate community services for former residents of Pennhurst Center. Responsible for training

case managers. Consultant to the Special Master on issues regarding communication programming needs of plaintiff class members residing in the community.

Woodhaven Center Program, Temple University. 1980-1981. *Communication Coordinator, Title I.* Provided consultative services to habilitation teams regarding assessment of individuals with severe disabilities. Responsible for training staff and family members in the use of augmentative communication systems, to integrate communication with educational settings and everyday routines. Responsible for the development and field testing of training materials. 1979-1980. *Speech-language pathologist.* Served as member of interdisciplinary team providing diagnostic and intervention services for adults with intellectual disabilities and complex communication needs.

Division of Mental Retardation, NJ Department of Human Services. 1978-1979. *Program Consultant, Adult Activities Program.* Served as member of interdisciplinary team, consultant to six day programs for adults with developmental and intellectual disabilities. Assisted in the development of individual client evaluations and habilitation plans. Planned and coordinated inservice training for center staffs.

Pittsburgh Hearing and Speech Center. 1976-1978. *Coordinator, Speech Pathology.* Responsible for program development and administration of third-party contracts, as well as maintenance of a clinical caseload (all ages). Supervised nine staff. 1975-1976. *Staff speech pathologist.*

Cary Memorial Hospital, Caribou, Maine. 1973-1975. *Department Head, Speech and Hearing Clinic.* Responsible for the administration of the department, including establishment and implementation of third-party contracts. Consultant to county Developmental Disabilities Team. Designed and conducted workshops on a variety of communication disorders for hospital and nursing home staffs, parent and community organizations. 1971-1973. *Staff speech pathologist.*

#### Additional Employment Experiences

#### COLLEGE TEACHING

- |                 |   |
|-----------------|---|
| 2014.           | Co-instructor, Temple University. Graduate course SPED 5018 - Universal Design and Assistive Technology                       |
| 2013 –2014.     | Instructor, Temple University. Undergraduate course SPED 2128 - Universal Design and Assistive Technology                     |
| 1992 - present. | Guest lecturer, graduate courses in speech language pathology, occupational therapy, special education, early childhood, etc. |
| 1985-2005.      | Adjunct Instructor, Temple University. Graduate courses in Augmentative and Alternative Communication; Assistive Technology   |

- 1999–2000. Co-Instructor, University of the Virgin Islands. Graduate courses in Augmentative and Alternative Communication (AAC); Assistive Technology.
1990. Adjunct Instructor, Glassboro State College. Undergraduate course: AAC.
1974. Instructor, University of Maine/Presque Isle. Undergraduate course: Introduction to Speech Correction.

#### OTHER

- 1980-present. Private practice, speech-language pathology, specializing in communication assessment of individuals with significant and multiple disabilities. Provides expert witness testimony in administrative law hearings and other judicial proceedings regarding inclusive education, integrated related services, augmentative and alternative communication, assistive technology service delivery, speech pathology services for individuals with significant disabilities. Provides consultation and conducts training regarding above topics.

#### Publications

Brady, C., Bruce, S., Goldman, A., Erickson, K., Mineo, B., Ogletree, B.T., Paul, D., Romski, M.A., Sevcik, R., Siegel, E., Schoonover, J., Snell, M., Sylvester, L., and Wilkinson, K. (2016). Communication services and supports for individuals with severe disabilities: Guidance for assessment and intervention. American Journal on Intellectual and Developmental Disabilities, 121(2), 121-138.

Bryen, D.N. & Goldman, A.S. (2009). Everyone Can Communicate. College of Direct Support: <http://info.collegeofdirectsupport.com/>

Bryen, D.N. & Goldman, A.S. (2002). Contexts: Assistive Technology at Home, School, Work and in the Community. In Olson, D.A. & DeRuyter, F. (eds.), Clinician's Guide to Assistive Technology. Philadelphia: Mosby.

Bryen, D.N. & Goldman, A.S., eds. (1984-1991). Information/Edge: Language and Language Disorders. Moorestown, NJ: Project Communication. Distributed by Syndactics, P.O. Box 10004, Phoenix, AZ.

Bryen, D.N., Goldman, A.S. & Quinlisk-Gill, S. (1988). Sign language with students with severe/profound mental retardation: How effective is it? Education and Training in Mental Retardation, 23(2), 129-137.

Bryen, D.N., Hyde, A., Joyce, D.G., Leibowitz, A.S., Poag, L., & Rossi, A.B. (1987). A programme for the development of nonverbal communication skills. Tel Aviv, Israel: Adi Publications (in Hebrew).

Carey, A.C., Del Sordo, V., & Goldman, A. (2004). Assistive Technology for All: Access to Alternative Financing for Minority Populations. Journal of Disability Policy Studies, 14 (4), 194-203.

Goldman, A. (2016). Ten Funding Myths Demystified!. Perspectives of the ASHA Special Interest Groups, SIG 12, Vol. 1 (Part 1), 6-9.

Goldman, A.S. (2009). Assistive Technology for Infants and Toddlers With Disabilities: Who Will Pay? Perspectives on Augmentative and Alternative Communication, 18, 33-35, April 2009.

Goldman, A.S. (2008). What is Medicaid? Perspectives on Augmentative and Alternative Communication, 17, 120-122, September 2008.

Goldman, A.S. (2008). Funding AAC. Perspectives on Augmentative and Alternative Communication, 17, 33-35, April 2008.

Goldman, A.S. (1998). Assistive technology in schools. Advance for Directors in Rehabilitation, 7 (11), 47-48.

Goldman, A.S. (1993). Speaking aids: Augmentative and alternative communication. Advance for Directors in Rehabilitation, 2(5), September-October 1993, 39-41.

Goldman, A.S. (1985). Report on perception of training needs: Participants in programs sponsored by the University Affiliated Facility, Rutgers Medical School, University of Medicine and Dentistry of New Jersey, and case managers in New Jersey 1984-1985. In Sullivan, M.E. & Spitalnik, D.M. (1988), Case management services for persons with developmental disabilities in New Jersey: A systems analysis. Piscataway, NJ: UMDNJ-Robert Wood Johnson Medical School University Affiliated Program.

Goldman, A.S. & Tachau, S. M. (1996). Empowerment, advocacy, and self-advocacy for assistive technology. Technology and Disability, 5, 243-250.

Ried, S., Strong, G., Wright, L., Wood, A., Goldman, A., & Bogen, D. (1995). Computers, assistive devices, and augmentative communication aids: Technology for social inclusion. Journal of Head Trauma Rehabilitation, 10 (5), 80-90.

Wright, M.L. & Goldman, A. Assistive technology. In L. Kurtz et al. (eds.)(1996). Handbook of Developmental Disabilities. Gaithersburg, MD: Aspen.



## Presentations

The following is a sampling of workshops and presentations conducted:

2016 – National Academies of Science, Engineering and Medicine, Committee on the Use of Selected Assistive Products and Technologies in Eliminating or Reducing the Effects of Impairments, “Transition and Speech Generating Devices”, invited panelist.

2016 - M-Enabling Conference (Arlington, VA), “Global Status of Inclusive Technology in Higher Education”, invited panelist.

2015 – Federal Communications Commission (FCC) Summit on Telecommunications and People with Cognitive Disabilities, “Communications Technologies for Independent Living”, invited panelist.

2015 – M-Enabling Conference (Arlington, VA), “Technologies for People with Intellectual and Cognitive Disabilities”, invited panelist.

2015 – Assistive Technology Industry Association (ATIA) Annual Conference (Orlando), “Navigating the App Maze”.

2014 – American Speech-Language-Hearing Association national “LiveChat” on Augmentative and Alternative Communication, invited panelist.

2014 – Model Policy for Accessible Information and Communication Technologies (ICT) in Inclusive Education. High-level Meeting, New Delhi, India.

2014 - Assistive Technology Industry Association (ATIA) Annual Conference (Orlando), Invited panelist, “Global Trends in Assistive Technologies”.

2013 – Assistive Technology Industry Association (ATIA) Annual Conference (Orlando), “Strategies for Teaching Others about Funding Assistive Technology”.

2012 – Georgia Tools for Life (Invited), Atlanta, GA. “Making AAC a Reality: From Assessment to Funding”.

2012 – Association of University Centers on Disability (AUCD) Annual Conference, Washington, DC. Poster session: “Assistive Technology (AT) Reutilization - UCEDD-Based AT Act Programs Leading the Way”.

2012 – American Speech-Language-Hearing Association Annual Conference, Atlanta, GA. “UNESCO Report on Accessible ICTs: Implications for ASHA Members”.

2012 – International Society on Augmentative and Alternative Communication (ISAAC) Biannual Conference (Pittsburgh), “Survey of the AAC and AT training needs of speech-language pathologists”.

2012 – Revolutionary Leaders webinar series ([www.tnmicroboards.org](http://www.tnmicroboards.org)),  
“Communication – A Basic Right” (invited).

2012 – Assistive Technology Industry Association Annual Conference (Orlando), “I am Ready: Apps for Emergency Preparedness and Response”.

2011 – Assistive Technology Industry Association Annual Conference (Orlando), “The Role of AT Providers in Emergency Preparedness”.

2010 – American Speech-Language-Hearing Association Annual Conference, Philadelphia, PA. “Ensuring the Right to Communication for People With Intellectual Disabilities” (poster session).

2010 – Assistive Technology Industry Association Annual Conference (Chicago), “You CAN take it with you: Transition considerations for young adults who use AAC”.

2010 – “Assistive Technology in the Individualized Education Program”, national webinar, Assistive Technology Industry Association.

2010 – West Chester University Annual NSSHLA Conference, “Augmenting Communication with Speech Output Technologies”.

2009 – National Conference on Crime Victims with Disabilities, Denver, CO. “What did you say? Do you know what she said?”; “Assistive Technology for Communicating with Crime Victims with Disabilities”.

2009 – National Protection and Advocacy/CAP Annual Conference (invited). Baltimore, MD. “Working with Business to Increase Employment Using AT”.

2008 – US Department of Education, Global Summit on Inclusive Education (invited panelist). Washington, DC. “Assistive Technology”.

2008 – “Communication and People with Significant Disabilities”, Memphis, TN, Community Services Network of West Tennessee.

2008 – Rowan University (NJ) College of Professional and Continuing Education, “Speech and Language Services: How, how often, how much?”, (Invited session, 5<sup>th</sup> Annual Symposium for Speech Language Specialists).

2006 – American Speech-Language-Hearing Association, “AAC in Schools: Strategies for Success” national web forum (invited panelist).

2006 – Contemporary Practices in Early Intervention, Malvern, PA, “AAC – It’s Just a Tool!” (invited speaker).

2005 – New Jersey Speech-Language-Hearing Association Annual Convention, "Integrating AAC in School – and Life!" (Invited session).

2005 – Rowan University (NJ) Inclusive Education Initiative, "AT and the IEP" (Invited session).

2004 – William Paterson University (NJ), "Assistive Technology and AAC: Myths, Truths, and Realities" (Invited keynote).

2003 – United States Society for Augmentative and Alternative Communication (USSAAC), 2003 national conference, Long Beach, CA, "Training Tricks of the Trade".

2003 - Burlington County (NJ) Inclusion Project, "Augmentative and Alternative Communication" (Invited session).

2002 – (PA statewide videoteleconference) "Funding for Assistive Technology for Students with Disabilities: Medical Assistance and Other Resources".

2002 – School District of Philadelphia, "Assistive Technology" (Invited keynote).

2001 – Building the Future (PA Brain Injury Association statewide convention); invited session speaker, "Assistive Technology for Enhancing Cognitive and Physical Function in Brain Injury".

2001 – Linking for Quality (PA ChildCare/Early Childhood Development Training System statewide conference); invited session speaker, "Helping Tools for Young Children with Disabilities".

2000 – Augmentative and Alternative Communication; presentation to Independence Blue Cross, Philadelphia, PA.

2000 – American Speech-Language-Hearing Association national conference, Washington, DC; invited session speaker, "So You Want to be an Advocate for Augmentative Communication?"

2000 – American Society on Aging Summer Series, Pittsburgh, PA, "Assistive Technology – a Hands-on Experience".

1998 – Pennsylvania Speech-Language-Hearing Association State Convention, Philadelphia, PA, "New Resources and Challenges in Accessing Assistive Technology."

1997 – University Affiliated Program, University of Puerto Rico, San Juan, PR, "Leading the Way: Including Assistive Technology in Your Curriculum".

1996 – Assistive Technology Conference, Kessler Institute, East Orange, New Jersey, "Section 504 and Access to Assistive Technology", presenter (invited).

1996 – First Annual Statewide Conference on Assistive Technology, Ann Arbor, Michigan, "Assistive Technology for School Inclusion", keynote speaker (invited).

1996 – Educational Technology Conference and Expo '96, San Francisco, CA, "Effective Coordination: UAP/Tech Act Title I Programs and Special Education", panelist (invited).

1996 – Delaware Annual Joint Conference (Division of Mental Retardation, Department of Public Instruction, and University Affiliated Program, University of Delaware), "Integrating Therapies: Making the Most of (Functional) Activities", keynote speaker (invited).

1995 - UCPA National Teleconference Series, "Augmentative and Alternative Communication: Products and Practices."

1995 - New Jersey Speech-Language-Hearing Association State Convention, New Brunswick, NJ (invited speaker); "Functional Communication and Functional Assessment: School-based Practices".

1995 – Think Tank on Therapy Services for Children with Disabilities, sponsored by United Cerebral Palsy Association, Washington, D.C. (invited speaker); "A Speech-Language Pathologist's Perspective".

1995 – Secretary's Conference on Educational Technology, Washington, D.C. (invited speaker); "What Are the Resources for Assistive Technology?"

1994 – International Society for Augmentative and Alternative Communication, Maastricht, Netherlands; "PIAT Partners: Partners in Accessing Technology".

1994 – United Cerebral Palsy Association Annual Meeting, Chicago, IL. (invited speaker); "Lessons from Oberti: Integrating Therapies".

1993 – American Speech-Language-Hearing Association; Preschool Children (3 – 5) with Multiple Disabilities: Issues in Interdisciplinary Assessment and Intervention; "Augmentative and Alternative Communication".

1993 – McAlester, Oklahoma Public Schools; "Integrating Related Services and Assistive Technology to Build Inclusive Classrooms".

1993 – New Jersey Department of Education, Division of Special Education; "Functional Assessment: Communication".

1992 – American Association on Mental Retardation National Convention; "Augmentative and Alternative Communication Services in Regular Education Settings".

## Honors and Awards

2010 American Speech-Language-Hearing Foundation State Clinical Achievement Award.

American Speech-Language-Hearing Association. Award for Continuing Education (ACE) (2013). 8th award.

Pennsylvania Speech-Language-Hearing Association. 2007 Honors of the Association.

## Other Professional Experiences and Service

### ***American Speech-Language-Hearing Association (ASHA)***

ASHA representative/member, National Joint Committee on the Communication Needs of Persons with Significant Disabilities (NJC). 2014 – present.

Coordinator, Steering Committee, Special Interest Group (SIG12) on Augmentative and Alternative Communication (AAC), 2009 - 2011. Member, Steering Committee, 2006-2008.

Peer reviewer, *Perspectives in AAC*. 2014 - present.

Member, Topic Committee (AAC), ASHA Annual Convention, 2010 – 2014.

Coordinator, Topic Committee (AAC), ASHA Annual Convention 2010. 2009-2010.

Legislative Councillor, 2003 –2005.

### ***Assistive Technology Industry Association (ATIA)***

Augmentative Communication Strand Co-Coordinator, Assistive Technology Industry Association (ATIA) Conference, 2009 – present.

### ***Association of University Centers on Disability (AUCD)***

Coordinator, Special Interest Group on Emergency Preparedness. 2011 – 2014.

Coordinator, Special Interest Group on Assistive Technology. 2013 – present.

Member, Nominating Committee. 2013 – 2014.

### ***Council of State Association Presidents (CSAP)***

Treasurer, 2004 – 2005.

Local Arrangements Chair, CSAP Semi-Annual Conference. 2004.

***International Society for Augmentative and Alternative Communication (ISAAC)/  
United States Society for Augmentative and Alternative Communication  
(USSAAC)***

USSAAC Vice-President for Finance, 2016 – present.

Co-Chair, 2012 Biannual International Conference, Pittsburgh, PA, 2010 – 2012.

Chair, Special Events, 1992 Biannual International Conference, Philadelphia, PA, 1990-1992.

***National Council of State Boards in Speech-Language and Hearing (NCSB)***

Secretary, Board of Directors. 2011 - present.

***Rehabilitation Engineering and Assistive Technology Association of North  
America (RESNA)***

Member, Professional Standards Board. 2013 –2014.

Chair, Special Interest Group Chairs. 1998 – 1999.

Member, Local Committee, 1997 RESNA Annual Conference, Pittsburgh, PA, 1996 – 1997.

Chair, RESNA Special Interest Group (SIG) 18 (“Tech Act Projects”), 1994-1996.

Member, Conference Committee, 1996 Mid-Atlantic Regional RESNA Conference, 1995 – 1996.

***Pennsylvania Board of Examiners in Speech-Language and Hearing***

Chair, 2007 –2012.

Member, 2006-2007.

***Pennsylvania Speech-Language Hearing Association (PSHA)***

President, 2014-2015. President-elect, 2013-2014. Past-President, 2015-present.

Augmentative Communication Strand Coordinator, PSHA Annual Conference, 2009 – present.

Member, PSHA Ad Hoc Work Group on Telepractice, 2011 – present.

Member, Committee on Honors, 2012 – present.

Past-President, 2003 – 2005.

President, 2002 – 2003. President-Elect, 2001 – 2002.

Vice-President for Governmental Affairs, 1998 – 2002.

***Service on other advisory groups and panels***

Member, Advisory Board, Children's Assistive Communication Network (CACN) (<http://www.assistivecommunication.org>). 2015 – present.

Member, Advisory Council, AgrAbility for Pennsylvanians. 2014 – present.

Member, Pennsylvania's Advisory Group for Accessible Instructional Materials (AIM) Consortium. 2009 – present.

Member, Advisory Committee, Salus University Department of Communication Sciences and Disorders. 2014 – present.

Member, Advisory Committee, LaSalle University Department of Speech-Language-Hearing. 2006 – present.

Invited Panelist, UNESCO meeting on Information and Communication Technology (ICT) and Students with Disabilities – Teacher Competencies. Paris, France. 2011.

Member, Advisory Committee, Tech n' Tots National Research Institute on Assistive Technology and Young Children, 2002 – 2012.

Member, Advisory Committee, Program on Universal Design for Learning and Assistive Technology, West Chester University. 2010 – present.

Member, Least Restrictive Environment Advisory Panel to the Director, Bureau of Special Education PA Department of Education (a.k.a. "Gaskin Panel"). Chair, "LRE" Committee. 2009 – 2010.

Member, Board of Directors, Association of Assistive Technology Act Programs. 2009 – 2011; member, Board of Directors, 1998 – 2004.

Member, Board of Directors, Community Services Network of West Tennessee, 2000-2010. Executive Committee member, 2003 – 2010. Chair, Board of Directors, 2005 – 2008. Treasurer, Community Services Network of West Tennessee, 2003 – 2005.

Member, Advisory Panel to the National Assistive Technology Technical Assistance Program (NATTAP). 2007 – 2008.

Member (ex officio), Board of Directors, Pennsylvania Assistive Technology Foundation. 1998 – 2003.

Member, PA Department of Health Managed Care Policy WorkGroup, Subcommittee on Special Needs Populations. 1997.

Member, Professional Advisory Board, Center for Enabling Technology, 1990-1995.

Reviewer, *Child & Youth Care Forum*. 2016 – present.

Reviewer, National Institute on Disabilities and Rehabilitation Research (NIDRR), Field Initiated Projects panel. 2013.

Reviewer, *Assistive Technology*. 2011 – present.

Trustee and founding member, New Jersey Coalition for the Advancement of Rehabilitation Technology, 1989-1992.

Member, Ad Hoc Committee on Education of the Hearing Impaired, New Jersey Department of Education, 1988-1989.

Member, Editorial Board, New Jersey Association of Teacher Educators Journal, 1989-1992.

Member, Editorial Board, Reading and Writing Quarterly: Overcoming Learning Difficulties, 1989-1992.

Updated 7/2016





Ms. Amy Goldman  
219 Catharine St.  
Philadelphia, PA 19147

PHILADELPHIA, PA 19017

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SECRETARY'S BUREAU

Ms. Rosemary Chiavetta  
Secretary, Public Utility Commission  
PO Box 3265  
Harrisburg, PA 17105-3265

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